



## Screen Printing Curriculum

### College or Vocational Tech Level

#### Course Catalog Description

This course will introduce students to the field of screen printing from a highly technical, in depth perspective. It will cover all aspects of the process and stress technical aspects of the process. This outline could be suitable for a college or vocational level student.

#### Course Objectives

- A. To develop an understanding of the scope of the screen printing industry.
- B. To learn how each of the printing processes (offset, flexo, gravure, screen) differ from one another.
- C. To understand the [fundamentals of the screen printing process](#)
  - 1) Design and image generation
  - 2) Frames, mesh, and emulsion
  - 3) Squeegee and flood bar
  - 4) Substrates
  - 5) Inks
  - 6) Presses
  - 7) Finishing and converting
- D. To learn the economic issues of screen printing
  - 1) Equipment costs
  - 2) Material costs
  - 3) Labor costs
- E. To be aware of [safety](#) and [environmental issues](#)
- F. To understand various aspects of quality control
- G. To develop basic computer literacy
- H. To learn basic math and learning skills
- I. To develop oral and written communication skills
- J. To develop career awareness of the screen printing industry

#### Course Outline and Content

##### Lectures

- A. Introduction
  - 1) Objectives
  - 2) Overview of course, topics, labs
- B. Overview of the major printing processes
  - 1) Lithography
  - 2) Relief process (flexography, letterpress)
  - 3) Intaglio process (gravure)
  - 4) Screen printing
  - 5) Pad transfer printing
  - 6) Other printing methods
    - a) Electrophotographic printing
    - b) Ink-jet printing

- c) Thermal transfer
  - 7) Ink deposition comparison
- C. [Basics of screen printing](#)
  - 1) Essential components
    - a) Mesh, frame, stencil
  - 2) Hands-on printing demo (poster, decal or textile)
- D. Graphic, textile, and industrial/functional
  - 1) Graphics
  - 2) Point of purchase & display
  - 3) Decal (short term, long term)
  - 4) Specialty (compact disc, containers, binders)
  - 5) Textile
  - 6) Outdoor (billboard, metal signage, RV, fleet, marine)
  - 7) Automotive (instrument panels, wood grain)
  - 8) Electronics (membrane switches, graphic overlays, printed circuit boards)
  - 9) Sports equipment (skis, snowboards, bats)
  - 10) Medical (sensors and coatings, fuel cells and batteries)
- E. [Screen mesh](#)
  - 1) [Composition](#)
    - a) Polyester, low elongation
    - b) Nylon
    - c) Composite
    - d) Wire, stainless steel
    - e) Natural fibers (silk, cotton organdy)
    - f) Specialty meshes (metallized polyester, carbonized mesh, calendared mesh)
  - 2) Mesh count
  - 3) Thread diameter
  - 4) Weave: plain, twill, specialty (double twill, billboard, panama weave, vario)
  - 5) Mesh color
    - a) Dyed,
    - b) White
  - 6) Mesh opening
  - 7) Percentage of open area
  - 8) Theoretical ink volume
  - 10) Mesh under tension
  - 11) Instrumentation & tools:
    - a) Mesh counter (microscope and reticle, film tools)
- F. Frames
  - 1) [Retensionable](#)
  - 2) Stretch and glue types
- G. Stretching systems ([troubleshooting](#))
  - 1) Retensionable frames
  - 2) Mechanical
  - 3) Pneumatic ([static frames](#))
  - 4) Instrumentation and tools:
    - a) Screen tension meters (Mechanical/Analog, Electronic/Digital)
- H. Mesh preparation
  - 1) Abrading
  - 2) [Degreasing](#)
  - 3) Dust Control

I. Stencil systems

- 1) Direct emulsions
  - a) Diazo
  - b) Dual Cure
  - c) Photopolymer
- 2) Capillary films
  - a) Diazo
  - b) Dual cure
  - c) Photopolymer
- 3) Indirect films
  - a) Gelatin
  - b) Polymer
- 4) Knife-cut stencils
  - a) Water resistant
  - b) Solvent resistant
- 5) Evaluating stencil quality:
  - a) Resolution, definition, acutance
- 6) Instrumentation & tools: measuring EOM and Rz

J. Exposure Sources

- 1) Spectral Output
  - a) Light source
  - b) Emulsion sensitivity
- 2) Intensity
- 3) Peak Irradiance
- 4) Lamp distance
- 5) Exposure duration
- 6) Lamp Types
  - a) Metal Halide
  - b) Pulsed Xenon
  - c) Quartz Halogen
  - d) Fluorescent Tubes
  - e) Other
- 7) Instrumentation & Tools: Integrators, Exposure Calculators, Radiometers
- 8) Exposure Time

K. Pre-press and Films

- 1) Electronic
- 2) Computer Generation
- 3) Output Devices
  - a) Ink jet printers
  - b) Image setters high resolution film output
  - c) Laser Printers
  - d) Direct to Screen
- 4) Evaluating Film Quality
  - a) Density (d-max)
  - b) Film Base Density (d-min)
  - c) Image Quality (Resolution & Definition)

L. Squeegees

- 1) Composition
- 2) Profile
- 3) Durometer
- 4) Flex

- 5) Length
  - 6) Angle
  - 7) Pressure
  - 8) [Sharpening and Maintenance](#)
  - 9) Instrumentation & Tools: Shore A Hardness Tester
- M. [Inks](#)
- 1) Graphic Inks
    - a) Conventional Solvent Based Components
    - b) Ultraviolet Curable Components
    - c) Water-Containing
      - (1) Co-Solvent Graphics Inks
      - (2) Water-Reducible UV Inks
      - (3) Water-Based UV Inks
  - 2) Textile Inks
    - a) Plastisol Components
    - b) Water based [Dye-Discharge](#)
    - c) [Special Effects](#) (Foil, Glitter, Fluorescent, Luminescent, Reflective Textures Puff, Suede, Leather-look, High Density, Gels, Latent Image)
  - 3) [Industrial Inks](#)
    - a) Epoxies, Urethanes, Enamels
    - b) Specialty Products (Compact Disc, Containers, Binders)
- N. Color Appearance
- 1) Color Matching
  - 2) Pigments
  - 3) Metamerism
  - 4) Factors Affecting Color Appearance
  - 5) Opacity
    - a) Transparent
    - b) Translucent
    - c) Opaque
  - 6) Substrate Effects
  - 7) [Ink Deposit Variables](#)
- O. Substrates
- 1) Papers and Boards (Uncoated and Coated)
  - 2) Plastic Substrates: Vinyl, Styrene, Polyolefin
  - 3) Industrial Films: Polycarbonates, Polyesters
  - 4) Specialty Materials
    - a) Polyimide
    - b) Glass
    - c) Ceramic,
- P. Printing Equipment
- 1) Manual Tabletop
  - 2) Graphics: Clamshell, Four-Post, Cylinder
  - 3) Textile: Multi-Station Manual Carousel, Automatic
  - 4) Industrial & Specialty: Compact Disc, Container
- Q. Press Setup and Operation
- 1) Parallel Planes
  - 2) Screen Frame Clamping
  - 3) Off Contact
  - 4) Peel-off
  - 5) Color Sequence or Print Order

- 6) Controlling Ink Deposit using Press Controls
  - Squeegee
  - Speed
  - Pressure
  - Squeegee angle
  - Squeegee edge profile
  - Preregistration
- R. Drying Equipment
  - 1) Racks
  - 2) Heated Dryers
  - 3) Electric
  - 4) Gas Fired
  - 5) Flash-Curing Units
  - 6) IR
  - 7) Quartz
  - 8) UV Reactors
  - 9) EB (Electron Beam) Curing
- S. Finishing Processes
  - 1) Folding
  - 2) Die Cutting
  - 3) Punching
  - 4) Slitting
  - 5) Lamination
  - 6) Vacuum Forming
  - 7) Thermal Forming
- T. [Four Color Process Screen Printing Functional Inks](#)
  - 1) Separations and Film Positives
    - a) Traditional/Stochastic Algorithms
    - b) Screen Angles
    - c) Line Ruling / Frequency
    - d) Dot Shapes
    - e) Highlight, Shadow, Gradations, Mid-tones
    - f) Color Balance, GCR, UCR, Process Control Strips
    - g) Fingerprinting
  - 2) Densitometers and Press-Side Controls
  - 3) Dot Gain / Dot Loss
  - 4) [Moiré Effects](#)
  - 5) Inks for Four Color Process
    - a) Rheology
    - b) Density Standards
  - 6) Proofing Systems
  - 7) Substrates
  - 8) Four Color Process Perceptions
    - a) Lighting
    - b) Pigment Purity
    - c) The Human Eye
    - d) Color Blindness
- U. Economic Aspects of Screen Printing
  - 1) Equipment costs
    - a) Screen making equipment
    - b) Printing equipment

- c) [Ink mixing](#) equipment
- d) Finishing equipment
  - Building your own equipment
  - Buying used equipment
  - Equipment Plans
- 2) Material costs
  - a) Screen fabric
  - b) Stencil cost
  - c) Inks
  - d) Squeegee replacement
  - e) Substrate
- 3) Labor costs
  - a) Prepress
  - b) Press
  - c) Finishing
- V. Health and Safety
  - 1) Exposure to hazardous substances
    - a) Inhalation
    - b) Dermal contact
    - c) Ingestion
    - d) Eye contact
  - 2) Safe handling of hazardous substances
  - 3) Spills and disposal of hazardous substances
  - 4) General safety concerns in the printing environment
  - 5) Safety rules for the school laboratory
  - 6) Use of MSDS sheets
- W. [Environmental Issues](#)
  - 1) Environmental standards
  - 2) Environmental procedures
  - 3) Waste removal
  - 4) Air quality standards
- X. Quality Control
  - 1) Quality checks
  - 2) Equipment
  - 3) Procedures
- Y. Math skills
  - 1) Reading ruler
    - a) Inch system
    - b) Metric system
    - c) Point / pica system
  - 2) Stock calculations
  - 3) Calculate percentage size for reproduction of illustration or photo
- Z. Learning skills
  - 1) Reading
  - 2) Writing
    - a) To show basic writing skills through writing assignments
  - 3) Oral Expression
    - a) To show basic communication skills by making a brief presentation
  - 4) Problem solving
- AA. Basic computer literacy
  - 1) Use of hardware

- 2) Use of operating systems
    - a) Macintosh
    - b) Windows
  - 3) Software
    - a) Illustration (Adobe Illustrator, CorelDraw)
    - b) Word processing
    - c) Page layout (Quark XPress or InDesign)
    - d) Photo manipulation (Photoshop)
    - e) Other
  - 4) Use of peripherals
    - a) Scanner
    - b) Digital camera
  - 5) Output Hardware
    - a) Laserwriter
    - b) Color inkjet printer
    - c) Imagesetter
    - d) Large format printer
  - 6) Access information on the Internet
- BB. [Career Awareness of the screen printing industry](#)
- 1) [Job classifications](#)
  - 2) Job skill requirements
  - 3) Field trips to local printing companies
  - 4) Guest speakers from industry
  - 5) Companies recruiting employees
- CC. Cooperative Work Experience

### **Lab Experiences**

- A. Lab demonstrations
  - 1) Film production
  - 2) Fabric tensioning
  - 3) [Stencil application and processing](#)
    - a) Direct emulsion
    - b) Capillary film
    - c) Indirect stencil
  - 4) Printing
  - 5) Press cleanup
  - 6) Screen reclaiming
- B. Lab Projects

Homework assignments

### **Instructional Techniques**

- A. Lectures
- B. Demonstrations
- C. Visual aids
- D. Audio visual media
  - 1. SGIA Career video
  - 2. SPTF Qwik Trak learning modules
  - 3. Industry videos
    - a) Ulano screen making
    - b) Chromaline screen making

- E. Guest speakers
- F. Laboratory work
- G. Evaluation
- H. Related text materials
- I. Field trips

### **Methods of Evaluation**

- A. Classwork
- B. Lab work
- C. Final Exam

### **Bibliography**

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- E. *A History of Screenprinting* by Guido Lengwiler, ASDPT  
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